

## TEXAS STATE VITA

### I. ACADEMIC/PROFESSIONAL BACKGROUND

Name: Jane Marie Saunders, Ph.D.

Title: Professor, Curriculum and Instruction/Literacy

#### Educational Background

| <i>Degree</i> | <i>Year</i> | <i>University</i>                 | <i>Major</i>   | <i>Thesis/ Dissertation</i>  |
|---------------|-------------|-----------------------------------|--|--|
| Ph. D.        | 2008        | The University of Texas at Austin | Curriculum Studies   | Negotiating Theory and Practice with Preservice English/Language Arts Teachers: An Examination of Burgeoning Understandings and Practices of Multicultural Education |
| M. A.         | 1997        | University of North Texas         | Interdisciplinary Studies (English, Education, History, Women's Studies) |  |
| B. A.         | 1988        | The University of Oklahoma        | Letters (Liberal Arts and Languages)                                     |  |

#### University Experience

|   |                        |              |
|---|------------------------|--------------|
| Professor, Literacy   | Texas State University | 2021-Present |
| Associate Professor, Literacy   | Texas State University | 2014-2021    |
| Program Coordinator/Advisor<br>Master of Education in Reading Education Program | Texas State University | 2014-2018    |
| Assistant Professor, Literacy   | Texas State University | 2008-2014    |

#### Relevant Professional Experience

|  |  |         |
|--|--|---------|
| English Teacher (Pre-AP, AP, English I-IV) | Austin I.S.D. (Travis High School)       | 2000-03 |
| Sales Consultant/Content Developer         | Barrett Kendal Publishing                | 1999-00 |
| Teacher (English II, Speech, Debate)       | Austin I.S. D. (Travis High School)      | 1997-99 |
| English Teacher (8 <sup>th</sup> Grade)    | Denton I.S.D. (Strickland Middle School) | 1994-97 |
| Teacher (English III, Latin I-IV)          | Mesquite I.S.D. (Poteet High School)     | 1992-94 |

#### Other Professional Credentials

Teacher Certification: Secondary English, 1991; Speech, and Reading, 1997

Texas Association for the Gifted and Talented Awareness Certificate, 1997

### II. TEACHING

#### Teaching Honors and Awards

Spotlighted as a professor who embodies “the spirit of empowerment in their work.” *Student Involvement and Engagement* Instagram for Women's History Month, March 2024.

Nominee, Alumni Association Teaching Award of Honor, 2023 (Texas State University).

Nominee, Alumni Association Teaching Award of Honor, 2021 (Texas State University).

Alfred H. Nolle Chapter of Alpha Chi National College Honor Society, **Favorite Professor**, 2019 (Texas State University).

Alfred H. Nolle Chapter of Alpha Chi National College Honor Society, **Favorite Professor**, 2017 (Texas State University).

College-level Award, **Presidential Distinction Award for Excellence in Teaching**, College of Education, Assistant Professor, 2011 (College representative in University-wide competition).

Eta Zeta Chapter of Kappa Delta Pi **Educator of Honor**, 2013 (College of Education, Texas State University).

Recognition letters (50+) from the Director of Retention Management and Planning, Jennifer A. Beck for making a contribution to a student's academic career (2008-present).

## **Courses Taught**

### **Graduate**

Reading 5320, Foundations of Literacy Instruction  
Reading 5324, (regular and TRP-CSA), Teaching Content Reading in Secondary Schools  
Reading 5326, Developmental Literacy in the Middle and Secondary Grades  
Reading 5331, Literacy Methods for Culturally and Linguistically Diverse Children  
Reading 5340, Connecting Reading and Writing in the Classroom  
Reading 6336, Reading Specialist Internship

### **Undergraduate**

Reading 4330, Teaching Reading/Language Arts in Middle School  
Reading 4320, Literacy for Culturally and Linguistically Diverse Children  
Reading 3320, Integrating Reading and Writing  
Reading 3315/4310, Middle School Block, Camino Real Elementary, Chapa Middle School, Simon Middle School, Canyon Middle School, Wallace Middle School

## **Graduate Theses/Dissertations or Exit Committees**

Member, Annie Marks, Doctoral Dissertation Committee, Interpreting Studies: Pedagogy and Research, Gallaudet University, 2020-Present

Chair, Laura Pruitt, M. Ed. Reading, Spring, 2024

Member, Mary Ann Loesch, M. Arts. in Talent Development, Spring, 2024

Chair, Kristen Nichols, M. Ed. Reading, Summer, 2023

Chair, Samantha Rodriguez, M. Ed. Reading, Spring, 2023

Chair, Emily Koenig, M. Ed. Reading, Spring, 2021

Chair, Wally Ayala, M.Ed. Reading, Spring 2020

Chair, Olivia Pardo, M.Ed. Reading, Summer 2018

Chair, Melinda Verstuyft, M.Ed. Reading, Summer 2018

Member, Jessica Bartlett, M.Ed. Reading, Summer 2018

Member, Margaret Esquibel, M.Ed. Reading, Summer 2018

Member, April Flores, M.Ed. Reading, Summer 2018

Member, Idalia Vela, M.Ed. Reading, Summer 2018

Chair, Angel Martinez, M.Ed. Reading, Spring 2018  
 Chair, Shannon Hardiman, M.Ed. Reading, Spring 2018  
 Member, Kevin Felter, M.Ed. Reading, Spring 2018  
 Member, Charity Atteberry, M.Ed. Reading, Spring 2018  
 Member, Veronica Perez, M.Ed. Reading, Spring 2018  
 Chair, Isabelle Salazar, M.Ed. Reading, Spring 2017  
 Member, Christinne Schnoor, M.Ed. Reading, Spring 2017  
 Member, Nina Stern, M.Ed. Reading, Spring 2017  
 Chair, Hannah Friedman, M.Ed. Reading, Spring 2015  
 Chair, Shannon Hardwick, M.Ed. Reading, Spring 2015  
 Chair, Rachael Hakim, M.Ed. Reading, Spring 2015  
 Member, Jennifer Winters, M.Ed. Reading, Spring 2015  
 Chair, Emily Smith, M.Ed. Reading, Spring 2014  
 Chair, Esther Peckover, M.Ed. Reading, Spring 2014  
 Member, Sarah Atwater, M.Ed. Reading, Spring 2014  
 Member, Leslie DeLeon, M.Ed. Reading, Spring 2014  
 Member, Melissa Tortora, M.Ed. Reading, Spring 2014  
 Member, Donna Weikert, M.Ed. Reading, Spring 2014  
 Member, Lindsey Collyer, M.A. International Studies, Fall 2013  
 Chair, Lisa Kridner, M.Ed. Reading, Spring 2013  
 Chair, Lila Daniels, M.Ed. Reading, Spring 2013  
 Chair, Danya Gardner, M.Ed. Reading, Spring 2013  
 Member, Karen Newton, M.Ed. Reading, Spring 2013  
 Member, Laura Lee Stroud, M.Ed. Reading, Spring 2013  
 Member, Bonnie Southerland, M.Ed. Reading, Spring 2013  
 Member, Joël Johnson, M.Ed. Reading, Spring 2013  
 Chair, Ashley Jorge, M.Ed. Reading, Spring 2012  
 Chair, Jessica Tobleman, M.Ed. Reading, Spring 2012  
 Member, Natalie Long, M.Ed. Reading, Spring 2012  
 Member, Kirby Ferguson, M.Ed. Reading, Spring 2012  
 Member, Annie Box, M.Ed. Reading, Spring 2012  
 Chair, Eileen Brady, M.Ed. Reading, Spring 2011  
 Chair, Abbe Oden, M.Ed. Reading, Spring 2011  
 Chair, Kristie Slaughter, M.Ed. Reading, Spring 2010  
 Member, Cynthia Brewer, M.Ed. Reading, Spring 2010  
 Member, Kirby Williams, M.Ed. Reading, Spring 2010

### **Courses Prepared and Curriculum Development**

*Study in America: Teaching Institutes at Washington DC Museums*, 2019.  
 RDG 3320, RDG 4320, CI 3338; RDG 5331, RDG 5340, RDG 5370B

*Wallace Middle School Field Block:* RDG 4310  
*Canyon Middle School Literacy Block:* RDG 4310; RDG 3315  
*Simon Middle School Literacy Block:* RDG 4310; RDG 3315  
*Chapa Middle School Literacy Block:* RDG 4310; RDG 3315  
*Camino Real Elementary [4-8] Middle School Literacy Block:* RDG 4310; RDG 3315

Reading 4330, Teaching Reading/Language Arts in Middle School (2016), in support of  
 Interdisciplinary Undergraduate 4-8 Middle Grades Certification Program Changes.

## Other

Participant, **US Prep Learning Tour** (2023) San Diego State University.

Participant, **Alkek One: Record & Edit Your Podcast** (2023) Texas State University – San Marcos.

Participant, **Cybersecurity Training** (2020) Texas State University – San Marcos.

Participant, **Camp Canvas: Canvas Essentials** (2020) Texas State University – San Marcos.

Participant, **TXST Canvas: Making the Transition** (2019) Texas State University – San Marcos.

Participant, **College of Education Equity Audit Workshop** (2019) Texas State University – San Marcos.

Participant, **Curriculum and Instruction Preservice Teacher Dispositions Training** (2018) Texas State University – San Marcos.

Participant, **Curriculum and Instruction Teacher Education Forum** (2017) Texas State University – San Marcos.

Participant, **Reframing the Future: Revising Student Outcomes and Assessment** (2016) Texas State University – San Marcos.

Participant, **Understanding the Danielson Framework** (2016) Texas State University – San Marcos.

Participant, **GATO “Flip Your Site” Training** (2016) Texas State University – San Marcos.

Participant, **WP Personal Website Training for Faculty** (2013) Texas State University – San Marcos.

Participant, **GATO I Training** (2013) Texas State University – San Marcos.

Participant, **Creating and Teaching an Online Course** workshop (2012) Texas State University – San Marcos.

Participant, **EEO Training for Non-Supervisors** (March, 2012).

Participating professor, Texas State University **Teaching Residency Program (TRP)** for Critical Shortage Areas, 2010-2012. Course: Reading 5324 Content Area Reading

Participant, **National Writing Project’s Annual Conference** (2009-2010).

Participant, **The Center for Digital Storytelling**, (2009) in Washington, D.C.

Teacher Consultant, **Central Texas Writing Project’s (CTWP) Summer Institute** (2009).

Participant, **Excellence in Teaching and Learning** (2008-2009), Texas State University—San Marcos.

### III. SCHOLARLY/CREATIVE

#### Works in Print

#### Scholarly Monographs

Adolescent Literacy Committee\* of the International Literacy Association. (2019). *Engagement and adolescent literacy* [Position Statement and Research Brief]. International Literacy Association. (Refereed; \*K. N. Headley (chair), V. Gillis (co-chair), H. Casey (co-chair), J. W. Aragon, G. E. Ash, G. Boggs, A. M. Bonafide, D. Morgan, B. Murphy, J. Nieroda, E. Ortlieb, J. Overlacker, and **J. Saunders**)

#### Refereed Chapters in Books

López, M. M., & Saunders, J. M. (2022). Where our paths crossed: Latina teachers, professional development, and funds of identity. In I. Management Association (Ed.), *Research anthology on racial equity, identity, and privilege* (pp. 623-643). IGI Global.  
<https://doi.org/10.4018/978-1-6684-4507-5.ch033>

**Saunders, J. M.** (2021). "Learning to fly: Why developing student voice matters." In Warner, J. (Ed.) *Failure before success: Teachers describe what they learned from mistakes*. Rowman & Littlefield.

**Saunders, J. M.** & López, M. M. (2020). Literacy teacher preparation for educational justice through culturally sustaining pedagogies. In C. Clausen and S. Logan (Eds.) *Handbook of research on integrating social justice education in teacher preparation programs* (pp. 56-75). IGI Global. <https://doi.org/10.4018/978-1-7998-5098-4.ch003>

López, M. M. & **Saunders, J. M.** (2020). Where our paths crossed: Latina teachers, professional development, and funds of identity. In A. Slapac & S. Coppersmith (Eds.), *Beyond language learning instruction: Transformative supports for emergent bilinguals and educators* (pp 305-331). IGI Global. <https://doi.org/10.4018/978-1-7998-1962-2.ch013>

**Saunders, J. M.** (2019). Adolescents in the wild: Critiquing and arguing back through

mediated social spaces. In Pyles, D., Rich, R., Pleasants, H., & Warner, J. (Eds.) *Negotiating space and place through digital literacies: Research and practice* (pp. 219-240). Information Age.

### **Refereed Journal Articles**

Ash, G. E. & **Saunders, J. M.** (2018). "From 'I don't like Mondays' to 'Pumped Up Kicks': Rampage school shootings in young adult fiction and young adults lives." *Children's Literature in Education* 49(1), 34-46.

Van Overschelde, J., **Saunders, J. M.** & Ash, G. E. (2017). "Teaching is a lot more than just showing up to class and grading assignments": Preparing middle-level teachers for longevity in the profession. *Middle School Journal* 48(5), 28-39.

**Saunders, J. M.** (2017). Using Infographics to Engage in Disciplinary Literacy. *English in Texas* 47(1), 45-50.

**Saunders, J. M.** & Ash, G. E., Salazar, I. *with* Pruitt, R., Wallach, D., Breed, E., Saldana, S., Szachacz, A. (2017). "'We're already somebody': High school students practicing Critical media literacy IRL [In real life]." *Journal of Adolescent and Adult Literacy* 60(5), 515-526.

**Saunders, J. M.** & Smith, E. (2014). Every word is on trial: Six-word memoirs in the classroom. *The Reading Teacher* 67(8), 600-605.

**Saunders, J. M.** (2014). Where writing happens: Elevating student writing and developing voice through digital storytelling. *Teaching/Writing: The Journal of Writing Teacher Education* 3(1), 61-70. Available at: <http://scholarworks.wmich.edu/wte/vol3/iss1/8>

**Saunders, J. M.** (2014). What the *Hunger Games* can teach us about disciplinary literacy. *English Journal*, 103(3), 41-47.

**Saunders, J. M.** (2013). Life inside the hive: Creating a space for literacy to grow. *Journal of Language and Literacy Education*, 9(2), 95-109.

**Saunders, J. M.,** & Ash, G. E. (2013). Entering the arena: The figured worlds transition of preservice teachers. *Journal of Adolescent and Adult Literacy*, 56(6), 490-499.

- Saunders, J. M.** (2012). Intersecting realities: A novice's attempts to use critical literacy to access her students' figured worlds. *Multicultural Education*, 20(2), 18-23.
- Saunders, J. M.** (2012). Layering of language and novel study deepens student learning. *Middle School Journal*, 43(5), p. 34-39.
- Rush, L., Ash, G.E., **Saunders, J.**, Holschuh, J., & Ford, J. (2011). Meaningful and significant texts for adolescents: Tensions in text selection policies. *Literacy Research Association 60th Yearbook*, 349-361.
- Assaf, L.C., Ash, G. E., **Saunders, J.**, & Johnson, J. (2011). Renewing two seminal literacy practices: I-charts and I-search papers. *Voices From The Middle*, 19(4), 31-42.
- Saunders, J. M.** (2010). Seeing themselves as writers: Building on the 6 trait writing process to engage student authors. *English in Texas*, 40(2), 56-59.
- Saunders, J. M.** (1994). Song lyrics: Gateway to the interpretation of poetry. *English in Texas*, 25(4), 48-50.

#### **Non-refereed Articles**

- Saunders, J. M.** (Summer, 2015). Tapping into art to develop writing: a brief review of *Syllabus: Notes from an accidental professor*, by Lynda Barry. *Texas Voices*, Newsletter, Texas Council of Teachers of English Language Arts.
- Saunders, J. M.** (Spring, 2014). Taking your membership to the next level. *Texas Voices*, Newsletter, Texas Council of Teachers of English Language Arts.
- Saunders, J. M.** (Summer, 2013). Oh no! I need some help with how to teach writing! *Texas Voices*, Newsletter, Texas Council of Teachers of English Language Arts.

#### **Book Reviews:**

- Saunders, J. M.** (2020, October 27). [Invited review of the book *How stories teach us: Composition, life writing, and blended scholarship*, edited by A. Robillard & D. S. Combs]. *Teachers College Record*.  
<https://www.tcrecord.org> ID Number: 23481

## Works not in Print

### Papers Presented at Professional Meetings

López, M. M., Van Overschelde, J. & **Saunders, J. M.** (forthcoming, 2024, August). *Teaching out-of field in English: Understanding the Past, Analyzing the Present, & Hope for the Future*. Presentation at the annual meeting of the European Conference on Educational Research, Nicosia, Cyprus. (peer reviewed)

**Saunders, J. M.** (2023, November). *Teaching critically in a time of unrest: Responses to social justice while learning to teach*. Presentation at the annual meeting, Literacy Research Association (LRA), Atlanta, GA.

López, M. M., Van Overschelde, J. & **Saunders, J. M.** (2023, August). *Confronting the issue of teaching out-of field: Inequities in Secondary English in Texas*. Presentation at the annual meeting of the European Conference on Educational Research, Glasgow, Scotland, UK. (peer reviewed)

Ash, G. E. & **Saunders, J. M.** (2019, December). *White Savior Reeditado? Attempting to Identify Teacher Caring in YA Novels with Latinx Characters*. Presentation at the annual meeting, Literacy Research Association (LRA), Tampa, FL.

**Saunders, J. M.** & Salazar, I. (2018, November). *Social distortion: High school students practice critical media literacy IRL (in Real Life)*. Presentation at the annual meeting, National Council of Teachers of English (NCTE), Houston, TX.

Ash, G. E. Garcia, I., Garcia, J., López, M. M., & **Saunders, J. M.** (2018, July). *The three questions: Creating a successful district-university collaboration for the preparation of reading professionals*. Presentation at the annual meeting, International Literacy Association (ILA), Austin, TX.

**Saunders, J. M.** & Ash, G. E. (2017, November). *The kids are alright: High school students' critical engagement through social media and its resultant maelstrom*. Presentation at the annual meeting, Literacy Research Association (LRA), Tampa, FL.

Ash, G. E. & **Saunders, J. M.** (2016, December). *I don't like Mondays' to 'Pumped Up Kicks': School shootings in young adult fiction and young adults' lives, 1977-2016*. Presentation at the annual



- meeting, Literacy Research Association (LRA), Nashville, TN.
- Ash, G. E. **Saunders, J. M.**, Salazar, I. (2016, July). *The kids are all right: Guiding adolescents' critical use of social media to read and respond to their world*. Presentation at the annual meeting, International Literacy Association (ILA), Boston, MA.
- Ash, G. E. **Saunders, J. M.** (2016, February). *Those Who Can't, Teach: Critical Media Literacy for Social Media Users*. Presentation at the annual meeting, Texas Association of Literacy Educators (TALE), San Antonio, TX.
- Ash, G. E. **Saunders, J. M.** (2015, July). *It's a hoax! Social networking savvy for you and your students*. Presentation at the annual meeting, International Literacy Association (ILA), St. Louis, MO.
- Saunders, J. M. (2013, April). *Engaging student work in the hive society: One teacher's journey to harness new literacies in her classroom*. Presentation at the annual meeting, International Reading Association (IRA), San Antonio, TX.
- Saunders, J. M. (2012, November). *Developing the hive society: One teacher's journey to harness new literacies in her classroom*. Presentation at the annual meeting, Literacy Research Association (LRA), San Diego, CA.
- Saunders, J. M. (2012, November). *Where writing happens: Elevating student writing and developing voice through digital storytelling*. Presentation at the annual meeting, Literacy Research Association (LRA), San Diego, CA.
- Saunders, J. M. (2011, December). *Naming their world: Using digital storytelling to explore the lived experiences of central Texas secondary students*. Presentation at the annual meeting, Literacy Research Association (LRA), Jacksonville, FL.
- Ash, G., Rush, L., Holschuh, J., **Saunders, J.M.** (2011, December). *The politics of text: Close and critical reading(s) of the Stotsky report*. Presentation at the annual meeting, Literacy Research Association (LRA), Jacksonville, FL.

- Saunders, J. M. (2011, December). *Positioning matters: A study of two preservice language arts teachers' attempts to enact culturally responsive practice in the figured worlds of schools*. Presentation at the annual meeting, Literacy Research Association (LRA), Jacksonville, FL.
- Ash, G., Rush, L., **Saunders, J.M.** (2011, November). *Teaching to the text: Forces influencing text selection in grades 6-12*. Presentation at the annual meeting, National Council of Teachers of English (NCTE), Chicago, IL.
- Saunders, J.M. (2011, April). *Positioning matters: A study of two preservice language arts teachers' attempts to enact culturally responsive practice in the figured worlds of schools*. Presentation at the annual meeting, American Educational Research Association (AERA), New Orleans, LA.
- Sullivan, C.C. & **Saunders, J.M.** (2011, April). *Praxis and the preservice teacher: Breaking with hegemony*. Presentation at the annual meeting, American Educational Research Association (AERA), New Orleans, LA.
- Saunders, J. M.**, McClain, J.A. (2011, January). *Seeing themselves as writers: Building on the 6 trait writing process to engage student authors*. Presentation at the annual meeting, Texas Council of Teachers of English (TCTELA), Galveston, TX.
- Ash, G., Rush, L., **Saunders, J. M.**, Holschuh, J. (2010, December). *Meaningful and significant texts for adolescents in middle and high School: Mediating tensions between students' needs and gatekeeping texts*. Alternative panel presentation at the annual meeting, National Reading Conference (NRC), Fort Worth, TX.
- Saunders, J. M. (2009, December). *Intersecting realities: One preservice teacher's attempts to use critical literacy to gain access to students' figured worlds*. Presentation at the annual meeting, National Reading Conference (NRC), Albuquerque, NM.
- Ash, G., Rush, L., Heron-Hruby, A., **Saunders, J. M.** (2009, December). *Creating textual lineages: Meaningful and significant texts for adolescents in middle and high school: Mediating tensions between students' needs and gatekeeping texts*. Study group at the annual meeting, National Reading Conference (NRC), Albuquerque, NM.

- Saunders, J. M. (2009, November). *Authoring their world: A young teacher's journey into the figured worlds of her students*. Presentation at the annual meeting, National Council of Teachers of English (NCTE), Philadelphia, PA.
- Saunders, J. M. (2009, November). *Reciprocity as a means for elevating secondary English preservice teachers' understandings of culturally responsive practice*. Presentation at the annual meeting, National Council of Teachers of English (NCTE), Philadelphia, PA.
- Saunders, J. M. (2009, April). *Reciprocity as a means for elevating preservice teachers' understandings of culturally responsive practice*. Presentation at the annual meeting, American Educational Research Association (AERA), San Diego, CA.
- Saunders, J. M. (2009, April). *Intersecting realities: A study of a preservice teacher's attempts to use critical literacy to gain access to students' figured worlds*. Presentation at the annual meeting, American Educational Research Association (AERA), San Diego, CA.
- Saunders, J. M. (2008, November). *Meet me in the middle: Reciprocity as a means for elevating secondary English preservice teachers' understandings of culturally responsive practice*. Presentation at the annual meeting, National Council of Teachers of English (NCTE), San Antonio, TX.
- Saunders, J. M. & Sullivan, C. C. (2008, March). *Preservice teachers as rethinkers: The development of culturally responsive educators*. Presentation at the annual meeting, American Educational Research Association (AERA), New York, NY.
- Saunders, J. M. (2008, January). *Meet me in the middle: Reciprocity as a means for elevating secondary English preservice teachers' understandings of culturally responsive practice*. Presentation at the annual meeting, Texas Council of Teachers of English/Language Arts (TCTELA), Houston, TX.
- Sullivan, C.C. & Saunders, J.M. (2007, April). *Preservice teachers as "rethinkers": How reflective practice reinforces the development of culturally responsive educators*. Presentation at the annual meeting, American Educational Research Association (AERA), Chicago, IL.
- Saunders, J. M. (2007, April). *Taking the plunge: Preservice teachers' investigate their school community's funds of*

*knowledge to expand their culturally responsive practice.* Presentation at the annual meeting, American Educational Research Association (AERA), Chicago, IL.

Saunders, J. M. (2006, November). *Negotiating theory and practice: Developing a "funds of knowledge" approach to teaching and learning with preservice English teachers.* Presentation at the annual meeting, National Council of Teachers of English (NCTE), Nashville, TN.

Saunders, J. M. (2005, October). *Emerging agency in pre-service teachers: How journals and collaboration contribute to growth.* Presentation at the annual meeting, American Association for Teaching and Curriculum (AATC), Austin, TX.

### **Invited Talks, Lectures, and Presentations:**

Saunders, J. M. (2021, April). *Conducting research with new literacies data.* Presentation Lori Assaf's RDG 5320: Foundations of Literacy Instruction course. San Marcos, TX.

Saunders, J. M. (2019, September). *Writing from the inside out.* Presentation at Judson ISD (in collaboration with the Central Texas Writing Project [CTWP]). San Antonio, TX.

Saunders, J. M. (2018, July). *The Kids Are All Right: Guiding Adolescents' Critical Use of Social Media to Read and Respond to Their World.* Presentation in David Simmons' EDCL 6342: Curriculum Design class. San Marcos, TX.

Saunders, J. M. (2016, July). *We're already somebody: High school students practicing critical media literacy IRL [In real life].* 3M Presentation at Faculty Retreat. San Marcos, TX.

Saunders, J. M. (2016, January). *Your life on a postcard: Writing the significant moments of amazing humans, briefly.* Presentation at Central Texas Writing Project/San Marcos ISD Professional Learning Day [Write for Texas Program], San Marcos, TX.

Assaf, L. C., **Saunders, J. M.**, Taylor, V., Ash, G., Delaney, C. (2015, January). *Beyond "member" status: Developing conference presentations and English in Texas submissions.* Presentation to the Texas Council Teachers of English Language Arts (TCTELA) annual meeting, Houston, TX.

Saunders, J. M. (2014, October). *Your life on a postcard: Writing the significant moments of*

- amazing humans, briefly*. Presentation to Literacy Education Conference [The Power of Diverse Literature for Children and Young Adults], Texas State University, San Marcos, TX.
- Assaf, L. C., **Saunders, J. M.**, Taylor, V., Ash, G., Delaney, C. (2014, January). *Beyond “member” status: Developing conference presentations and English in Texas submissions*. Presentation to the Texas Council Teachers of English Language Arts (TCTELA) annual meeting, Corpus Christi, TX.
- Pinkerton, K., Bedard, C., Van Horn, L., Assaf, L. C., **Saunders, J. M.**, Taylor, V., Ash, G., Delaney, C. (2013, January). *Beyond “member” status: Developing conference presentations and English in Texas submissions*. Presentation to the Texas Council Teachers of English Language Arts (TCTELA) annual meeting, Dallas, TX.
- Saunders, J. M. (2009, November). *Reinvigorating the classics: Drawing on students’ lived experiences and creativity to cultivate critical literacy*. Presentation to the National Council of Teachers of English (NCTE) annual meeting, Philadelphia, PA.
- Saunders, J. M. (2009, October). *Gaining a critical consciousness: Writing about culture*. Presentation to the 12<sup>th</sup> Annual Central Texas Writing Project Teachers’ Conference [Writing Tools that Help Build Writers: Sharing Extraordinary K-12 Literacy Instructions], San Marcos, TX.
- Saunders, J. M. (2008, November). *Using cartoons to cultivate critical literacy*. Poster presentation to the National Council of Teachers of English (NCTE) annual meeting, San Antonio, TX.
- Saunders, J. M. (2007, September). *Negotiating theory and practice with preservice English/language arts teachers: An examination of burgeoning understandings and practices of multicultural education*, presentation to Phi Delta Kappa International, Chapter 12, Austin, TX.
- Saunders, J. M. (2007, April). *Nurturing civic participation in high school students: What is speak up! speak out!*, Leadership Development and Civic Responsibility: A Special Program for Jordan Sponsored by the U.S. Embassy, Amman, Austin, TX.
- Saunders, J. M. (2007, February). *Using cartoons to draw out prior knowledge*, “Super Saturday” novice teacher training, The University of Texas at Austin UTeach, Natural Sciences, Austin TX.
- Saunders, J. M. (2006, June). *Employing case study approaches*, Scholarship of Inquiry Class, The

University of Texas, Austin, TX.

Saunders, J. M. (2005, November). *Paradigm shift: Parallels between the Gutenberg Bible/printing press innovations and the innovations made available by personal computers and the internet*,

Interdisciplinary Lesson Plan, Harry Ransom Center, Austin, TX.

Saunders, J. M. (2004, April). *Reading comes to life!* Explore UT, The University of Texas, Austin, TX.

### **Consultancies**

Write for Texas, a partnership between the Meadows Center for Preventing Educational Risk (MCPER), Texas Education Agency (TEA), and the Institute for Public School Initiatives (IPSI) to help improve secondary students' academic writing. Central Texas Writing Project (CTWP) is delivering PD and supporting writing efforts, 2015.

Charles A. Dana Center, University of Texas at Austin, Development of Writing Online Modules for New Mathways Project, 2014.

Charles A. Dana Center, University of Texas at Austin, Development of Writing Modules/Rubrics for New Mathways Project, 2013.

Charles A. Dana Center, University of Texas, Curriculum Development for Frameworks for Mathematics and Collegiate Learning, 2012.

Texas College Readiness Content Editor. English, Educational Policy Improvement Center (EPIC), July – October, 2009-2010.

### **Workshops**

Saunders, J. M. (2019). *Judson ISD*. “Writing from the inside out” presentation. Partnering with the Central Texas Writing Project, professional development.

Saunders, J. M. (2010). *Hays C.I.S.D. Open Institute*. Partnering with the Central Texas Writing Project, directed week-long professional development and book study with Kelly Gallagher's *Teaching Adolescent Writers*.

### **Other works not in Print**

### **Works “submitted” or “under review”**

López, M. M., Van Overschelde, J. P. & **Saunders, J. M.** (2023). *Teaching ELA Out of Field: The measurable cost to student learning*. Educational Researcher. [Review and resubmit stage, currently].

**Saunders, J. M.** Teaching critically in a time of unrest: Responses to social justice while learning to teach. Submitted to *Journal of Teacher Education*.

### **Works “in progress”**

**Saunders, J. M.** Telling stories: Teachers talk about teaching [Collecting data currently, 2024], book project.

**Saunders, J. M.** [Tentative Title] Writing for good: Applying *Learning for Justice’s* social justice standards to strengthen student writing. Targeted journal: *Rethinking Schools*.

### **Other Scholarly/Creative Works in Print**

Co-Editor, English in Texas, 2013-2016 (peer-reviewed journal, published biannually).

### **Grants and Contracts**

#### **Funded External Grants and Contracts**

**Saunders, J. M.** (2010). *Naming their world: Using digital storytelling to explore the lived experiences of central Texas middle school students*. \$5000 mini-grant awarded from the National Writing Project (NWP) Urban Site Network.

#### **Submitted, but not Funded, External Grants and Contracts**

Ash, G. E., **Saunders, J. M.** & Armstrong, S. (2020). Application for editorship of *Journal of Adolescent and Adult Literacy* (JAAL). \$100,000.00 grant submitted to International Literacy Association (ILA) journal editorship support grant.

**Saunders, J. M.** (2019). *Telling stories: Teachers, talking, and technology*. \$49,955.00 grant submitted to Spencer Foundation, Small Research Grants on Education.

**Saunders, J. M.** (2011). National Writing Project Professional Writer’s Retreat for Summer, 2011.

## **Funded Internal Grants and Contracts**

**Saunders, J. M.** (2021). Additional Research Support for Research Active Professors (ASAP-2)

Pilot Initiative. Course release for fall, 2022 to work on “Telling Stories: Teachers Talk About Teaching” research project.

López, M. M. and **Saunders, J. M.** (2017). *To be or not be a Credentialed Reading Specialist: How valuable is it to students and teachers?* \$12,800 grant awarded by the Faculty Research Enhancement Committee, Texas State University.

**Saunders, J. M.** (2017). *Understanding and teaching about the struggle for social justice in the United States.* \$3000 developmental grant to explore Washington DC. as a teaching site, awarded by the Study in America Program, Texas State.

Brooks, M. D. and **Saunders, J. M.** (2014). *Creating a pedagogy of teacher education.* \$1000 awarded by the College of Education Scholar-Mentor Program, Texas State University.

**Saunders, J. M.** and Holschuh, D. (2012). *Naming their world: An examination of the critical literacy practices and intersecting worlds of an urban English teacher and her students.* \$2165 awarded by the College of Education Faculty Pilot Research Grant Program, Texas State University.

**Saunders, J. M.** and Ash, G. A. (2010). *Naming their world: Using digital storytelling to explore the lived experiences of central Texas middle school students.* \$1000 awarded by the College of Education Scholar-Mentor Program, Texas State University.

**Saunders, J. M.** and Ash, G. A. (2009). *Naming their world: An examination of the critical literacy practices and intersecting worlds of a small-town teacher and her students.* \$1000 awarded by the College of Education Scholar-Mentor Program, Texas State University.

## **Submitted, but not Funded, Internal Grants and Contracts**

**Saunders, J. M.** (2023). *Tales from the field: Understanding why ELA teachers are leaving the profession.*

\$8000.00 grant submitted to the Faculty Research Enhancement Committee, Texas State University.

López, M. M. and **Saunders, J. M.** (2016). *Literacy leadership: Notions of identity, community,*



*and resiliency*. \$15660.00 grant submitted to the Faculty Research Enhancement Committee, Texas State University.

Saunders, J. M. (2009). *Naming their world: An examination of the critical literacy practices and intersecting worlds of a small-town teacher and her students*. \$1613 grant submitted to the Faculty Research Enhancement Committee, Texas State University.

### **Fellowships, Awards, Honors**

Nominee, Arthur Applebee Award for Excellence in Literacy Research, Literacy Research Association/SUNY Albany, 2018 [Article: **Saunders, J. M.** & Ash, G. E., Salazar, I. *with* Pruitt, R., Wallach, D., Breed, E., Saldana, S., Szachacz, A. (2017). “‘We’re already somebody?’ High school students practicing Critical media literacy IRL [In real life].”] *English in Texas*, **Winner**, National Council of Teachers of English (NCTE) Affiliate Journal Competition, 2016 (Editor)  
*English in Texas*, Honorable Mention, National Council of Teachers of English (NCTE) Affiliate Journal Competition, 2015 (Editor)  
*English in Texas*, Honorable Mention, National Council of Teachers of English (NCTE) Affiliate Journal Competition, 2014 (Editor)  
College-level Award, **Presidential Distinction Award for Excellence in Scholarly/Creative Activities**, College of Education, Assistant Professor, 2014 (College representative in University-wide competition).

**Saunders, J. M.** (2013). Life inside the Hive: Creating a space for literacy to grow. *Journal of Language and Literacy Education*, 9(2), 94–10 was included in the 2018 Annotated Bibliography of Research in the Teaching of English (RTE). That bibliography is available at: [http://www.ncte.org/library/NCTEFiles/Resources/Journals/RTE/0523-feb2018/RTE0523ABib.pdf?\\_ga=2.177407909.1203746347.1537542608-1751279847.1522264339](http://www.ncte.org/library/NCTEFiles/Resources/Journals/RTE/0523-feb2018/RTE0523ABib.pdf?_ga=2.177407909.1203746347.1537542608-1751279847.1522264339)

**Saunders, J. M.** (2014). Where writing happens: Elevating student writing and developing voice through digital storytelling. *Teaching/Writing: The Journal of Writing Teacher Education*, 3(1), 61–70 was included in the 2014 Annotated Bibliography of Research in the Teaching of English (RTE). That bibliography is available at: <http://www.ncte.org/library/NCTEFiles/Resources/Journals/RTE/0492-nov2014/RTE0492Annotated.pdf>

**Saunders, J. M., & Ash, G. E.** (2013). Entering the arena: The figured worlds transition of Preservice teachers. *Journal of Adolescent and Adult Literacy*, 56 (6), 490-499 was included in the 2013 Annotated Bibliography of Research in the Teaching of English (RTE). That bibliography is available at: <http://www.ncte.org/library/NCTEFiles/Resources/Journals/RTE/0482-nov2013/RTE0482Annotated.pdf>

*Prior to Texas State University*  
*Professional Development Travel Award*, 2008  
The University of Texas at Austin, Curriculum and Instruction Department

This supported travel to the American Educational Research Association (AERA) 2008 annual conference to present a paper.

*Timy Baranoff Graduate Research Award*, 2007  
Phi Delta Kappa International, Chapter 12

*Professional Development Travel Award*, 2007  
The University of Texas at Austin, Curriculum and Instruction Department  
This supported travel to the American Educational Research Association (AERA) 2007 annual conference to present a paper.

*Professional Development Travel Award*, 2006  
The University of Texas at Austin, Curriculum and Instruction Department  
This supported travel to the National Council of Teachers of English (NCTE) 2006 annual conference to present a paper.

*Teresa Lozano Long Endowed Graduate Fellowship*, 2005

#### **IV. SERVICE**

##### **University**

College of Fine Arts and Communication College Review Group, 2022  
Member, University Library Committee, 2022-present  
Curriculum and Instruction Representative to the College Research Enhancement Committee (CREC) for Research Enhancement Program (REP) grants, 2020  
Project Maestros: Growing the teacher education pipeline at Texas State University, Advisory Board Member, 2019-2020  
Curriculum and Instruction Volunteer, Hispanic Welcome Reception, September, 2018  
Curriculum and Instruction Volunteer, Welcome to the Family Reception, September, 2017  
Volunteer, Bobcat Build with Simon Middle School Block Students, April, 2017  
Volunteer Speaker, Alief ISD High School Prospective Students' visit to Texas State, April, 2016  
Marshall, Graduation May 2015  
Volunteer, Bobcat Day for Prospective Students, 2015-2018 (various dates)  
Volunteer Speaker, Houston ISD Teacher Magnet High School Prospective Students' visit to Texas State, November, 2015  
Member, University Lecture Series Committee, 2009-2012.  
Ally, Allies of Texas State University, 2009-present

##### **Departmental/College**

Co-writer, Charles Butt Foundation Partner Application, Middle Grades (4-8) Program, 2024  
Program Lead, Charles Butt Scholarship for Aspiring Teachers Program, 2023-present  
Volunteer Recruiter, Texas Council of Teachers of English Language Arts (TCTELA) Annual Conference, 2024  
Volunteer, Texas Association of Future Educators (TAFE) Conference, 2023  
Member, Search Committee – Chair, Curriculum and Instruction, 2022-2023  
College of Education College Review Group, 2019-2022  
Program Coordinator, Master of Education in Reading Education Program, 2014-2018  
Graduate Advisor, Master of Education in Reading Education Program, 2014-2018  
Member, Texas State University-San Marcos, PhD Associate Faculty, 2015-Present  
Mentor, College of Education Scholar/Mentor Program, 2014-2015  
Co-Sponsor, San Marcos Reading Council, 2011-2012.

Member, College of Education Departmental Scholarship Committee, 2008-2010, 2015  
Member, Central Texas Writing Project Leadership Team, 2009-present.  
Member, Curriculum and Instruction Scholarly/Creative Activities Annual Review Rubric Committee, 2014-present  
Member, Curriculum and Instruction Personnel Committee, 2014-Present  
Member, Search Committee - Assistant Professor, Talent Development, 2014-2015  
Member, Search Committee - Assistant Professor, Talent Development, 2011-2012  
Member, Master of Education in Reading Program, 2008-present  
Member, Undergraduate Secondary Program Committee, 2008-2011  
Grader, Middle Grades Graduate Comprehensive Exams, 2020-Present  
Grader, Secondary Graduate Comprehensive Exams, 2008-2011

### **Community**

Judge, *Speak Up! Speak Out! Civics Fair Competition*, sponsored by the Annette Strauss Institute for Civic Life, February 2018  
Volunteer Deputy Registrar for Voting, Hays County, Texas, 2008

### **Professional International**

Insight Grants Proposal Reviewer, Social Sciences and Humanities Research Council of Canada, 2021

### **National**

International Literacy Association (ILA), Adolescent Literacy Committee Member, 2017-19  
Updated and wrote Adolescent Literacy Position Statement for publication.

Association for Middle Level Education  
*Middle School Journal* Reviewer, 2014-Present

National Council of Teachers of English  
*English Education* Reviewer, 2011-Present  
*English Journal* Reviewer, 2010-Present  
NCTE Conference Special Session and General Session Volunteer, 2008

National Council of Teachers of English Assembly for Research  
Annual Meeting, Proposal Reviewer, 2018

Literacy Research Association (LRA, formerly the National Reading Conference)  
Annual Meeting, Proposal Reviewer, 2009-present  
*Journal of Literacy Research*, Reviewer, 2012-Present

American Educational Research Association  
AERA Division K, Proposal Reviewer, 2006-2008, 2010-present

*Teaching/Writing: The Journal of Writing Teacher Education*, Reviewer, 2013-present

*Intersections: Women's and Gender Studies in Review Across Disciplines*, Reviewer, 2005-2006

Routledge Publishing  
Book Prospectus Reviewer, 2019  
*Integrating disciplinary literacy: A guide for K-6 teachers*

Pearson Publishing

Book Reviewer, 2019

*Words their way: Vocabulary for middle and secondary students, 2<sup>nd</sup> Ed.*

Information Age Publishing

Chapter Reviewer, 2018

*Negotiating place and space through digital literacies: Research and practice*

Cognella Publishing, Inc.

Book Prospectus Reviewer, 2017

*Writer's workshop in the college classroom*

Allyn and Bacon Publishers

Book Reviewer, 2011

*Vocabulary their way: Word study and secondary students*

Wadsworth Publishers

Chapter Reviewer, 2009

*Reading to learn in the content areas*

## **State**

Texas Council of Teachers of English Language Arts

*Board Member*, 2013-2016

*English in Texas*, Editor, 2013-Present

*English in Texas*, Reviewer, 2009-2013, 2016-Present

## **Organizations**

### **Memberships in Professional Organizations**

American Educational Research Association (AERA)

Member: Division G, Social Context of Education, Curriculum Studies; Division K,

Teaching and Teacher Education; Critical Educators for Social Justice SIG

International Literacy Association (ILA)

National Council of Teachers of English (NCTE)

Literacy Research Association (LRA)

Texas Council of Teachers of English/Language Arts (TCTELA)

Kappa Delta Pi, Delta Chapter